

FRH School Goals~ 2012-2015

Goal One:

The "Cheers" Goal—Extreme Edition

Where everybody knows your name, and they're always glad you came... (and they're glad to hear your voice)....

To develop and support a school climate of acceptance, respect, caring, and personal well being via the implementation of the Haythorne Cares Project. (Goals 3 and 4)

Evidenced Based Measurement:

- Student, staff, parental feedback via Student Summit, staff interviews, and parent interviews indicate a positive view of the Haythorne Cares project.
- Each student and staff member are able to articulate the goals and actions of HC
- Tell Them From Me Survey
- FOCUS and GOALS students are included in regular classes (including options) at least 50% of each school day

Outcomes:

Year One:

- Incidents of bullying, aggression, intimidation, shunning, are greatly reduced
- Haythorne Cares (HC) is identifiable by all key stakeholders
- Physical plant is rich with Haythorne colors, statements, logos

- Cross grade homerooms successfully implemented in subsequent years

Year Two:

- Bullying incidents are almost non existent
- Cross grade homerooms in place
- New character education program initiated (TBD)
- Grade Nine FYRE well established and operational
- At least one article is written to be published in professional journal and/or one PD presentation is given about the program

Year Three

- Behavioral incidents are at an all time low
- Cross grade cohorts more evident
- Alumni continue to be involved in FRH
- Other schools are implementing our programs

Action

- Assemblies, pep rallies, speakers, student led events
- Branding, communication
- Student Summits held twice per year
- Staff interviews held twice per year
- Behavior incidents are tracked and data is shared with staff and parents
- A total of at least ten events are held in relation to HC
- HC is updated on a regular basis on the school website
- Student Rep. Council is established (FYRE)
- Grade six and nine orientation days are implemented

Goal Two:

To provide and support an enriched technology environment for all stakeholders. (EIPS' Goal 2)

Evidence Based Measurement:

- Staff and students are able to consistently use our wireless
- Opportunities for critical thinking and problem solving are rich and frequent
- Staff demonstrate a willingness to use technology to support their instruction
- Right tool, right time
- Central office support is used regularly to implement Apple TV
- Appies and Apps is successfully started
- Staff "experts" identified—lead PD at staff meetings
- All parents visit GradeBook on PowerSchool
- GradeBook entries clearly define KLOs and assessment strategies
- PAT results in the "excellence" categories are increased by 2%
- Tech services works in concert with school personnel

Outcomes:

Year One:

- Technology is used to enhance curriculum in all subjects
- Tech services works in concert with school personnel
- Students are able to use their own devices
- Video wall is installed and used regularly
- Staff use a variety of communicative tools

Year Two

- Students who own their own devices have opportunity to use these devices on a daily basis
- Tech used to enhance literacy (reading) and comprehension
- Staff demonstrate leadership in presenting tech
- Evergreening completed as a staff and student initiative

Year Three

- All students have daily opportunities to use tech to enhance their learning experiences
- All staff versed in using video wall
- All staff posting on website

Action

- Wireless installed
- Video wall installed
- iPads investigated
- Attendance at parent evening(s) focusing on tech.
- GradeBook and assessment align with curriculae
- GradeBooks monitored by admin.
- SBPL focus
- Parents consistently use PowerSchool to inform
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