



***F.R. Haythorne Junior High  
School presents...***

**A Grade Nine**

**Parent**

**Presentation**

*February 10, 2016*

F.R. Haythorne  
JUNIOR HIGH SCHOOL



# High School Registration Information

## Evening for Parents

Sheree Rankin, School Counsellor  
Jessica Smith, Grade 9 Administrator  
Brad Cooksley, Principal

### Schedule

6:30—6:35 Opening

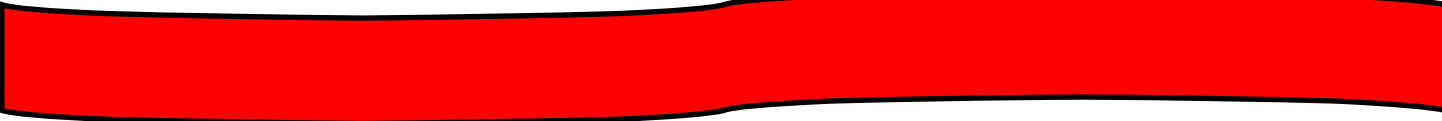
6:35—6:45 General Registration Process

6:45—7:00 Specific Course Information

7:00—7:10 CTS, Credits, RAP

7:10—7:20 Recommended Courses, Fun, Options

7:20—7:25 Post-Secondary



“If we’re growing, we’re always going to be out of our comfort zone.” —John C. Maxwell

“A ship in port is safe

but

that’s not what ships are built for” —Grace Hopper

“It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all—in which case, you fail by

default” —J.K.Rowling





# General Registration Process

## **February/March:**

- Core subject teachers make course level recommendation
- Students bring sheets home to be signed
- Boundary Exemption applications—Feb 1-Apr 14

## **March 15 & 16:**

Bev Facey and Salisbury grade 10 teams visit FRH for grade 9 student presentations

## **March/April**

- Practice registration forms completed at school

**March 16**-Salisbury Composite High School Open House at 6:30

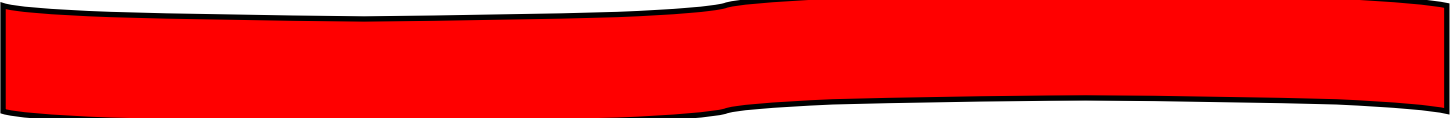
**March 17**-Bev Facey Community High School Open House at 6:30

## **April (2nd half)**

- On-line registration done in class through Power School (Bev Facey) or Career Cruising (Salisbury)

## **August**

- Student schedules are received in August and grade 10s will have a set date to go to their high school (request course changes, be assigned a locker, have pictures taken for student ID cards)



## Alberta High School Diploma: Graduation Requirements

The requirements indicated in this chart are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 CREDITS

Including the following:

ENGLISH LANGUAGE ARTS—30 LEVEL

(English Language Arts 30-1 or 30-2)

SOCIAL STUDIES—30 LEVEL

(Social Studies 30-1 or 30-2)

MATHEMATICS—20 LEVEL

(Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)

SCIENCE—20 LEVEL

(Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS) courses
- Fine Arts courses
- Second Language courses
- Physical Education 20 and/or 30
- Knowledge and Employability courses
- Registered Apprenticeship Program courses
- Locally developed/acquired and authorized courses in CTS, fine arts, second languages or Knowledge and Employability occupational courses

10 CREDITS IN ANY 30-LEVEL COURSE (IN ADDITION TO A 30-LEVEL ELA AND 30-LEVEL SS COURSE AS SPECIFIED ABOVE)



## Certificate of High School Achievement Requirements

The requirements indicated in this chart are the minimum requirements for a students to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

80 CREDITS

Including the following:

ENGLISH LANGUAGE ARTS 20-2 OR 30-4

MATHEMATICS 10-3 OR 20-4

SCIENCE 14 OR 20-4

SOCIAL STUDIES 10-2 OR 20-4

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

5 CREDITS IN

- 30-level Knowledge and Employability occupational course, or
- 30-level Career and Technology Studies (CTS) course, or
- 30-level locally developed/acquired and authorized course with an occupational focus

AND

5 CREDITS IN

- 30-level Knowledge and Employability Workplace practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate course, or
- Special Projects 30

OR

5 CREDITS IN

- 30-level Registered Apprenticeship Program (RAP) course
- 



## What is a Credit?

- Each course in high school is given a credit value.
- A credit is a unit of learning time based on hours of instruction.
- 1 credit is achieved with access to 25 hours of instruction.
- You must achieve at least 50% in each course to earn the credit(s).
- You can only receive credits for a course once.
- If a course is repeated, you will be awarded the higher mark, but will not receive additional credits.

## What are course numbers?

- Most courses have 3 digits
- The first digits generally refer to the year of high school (10-grade 10, 20-grade 11, 30-grade 12)
- The hyphenated number refers to the route or course level

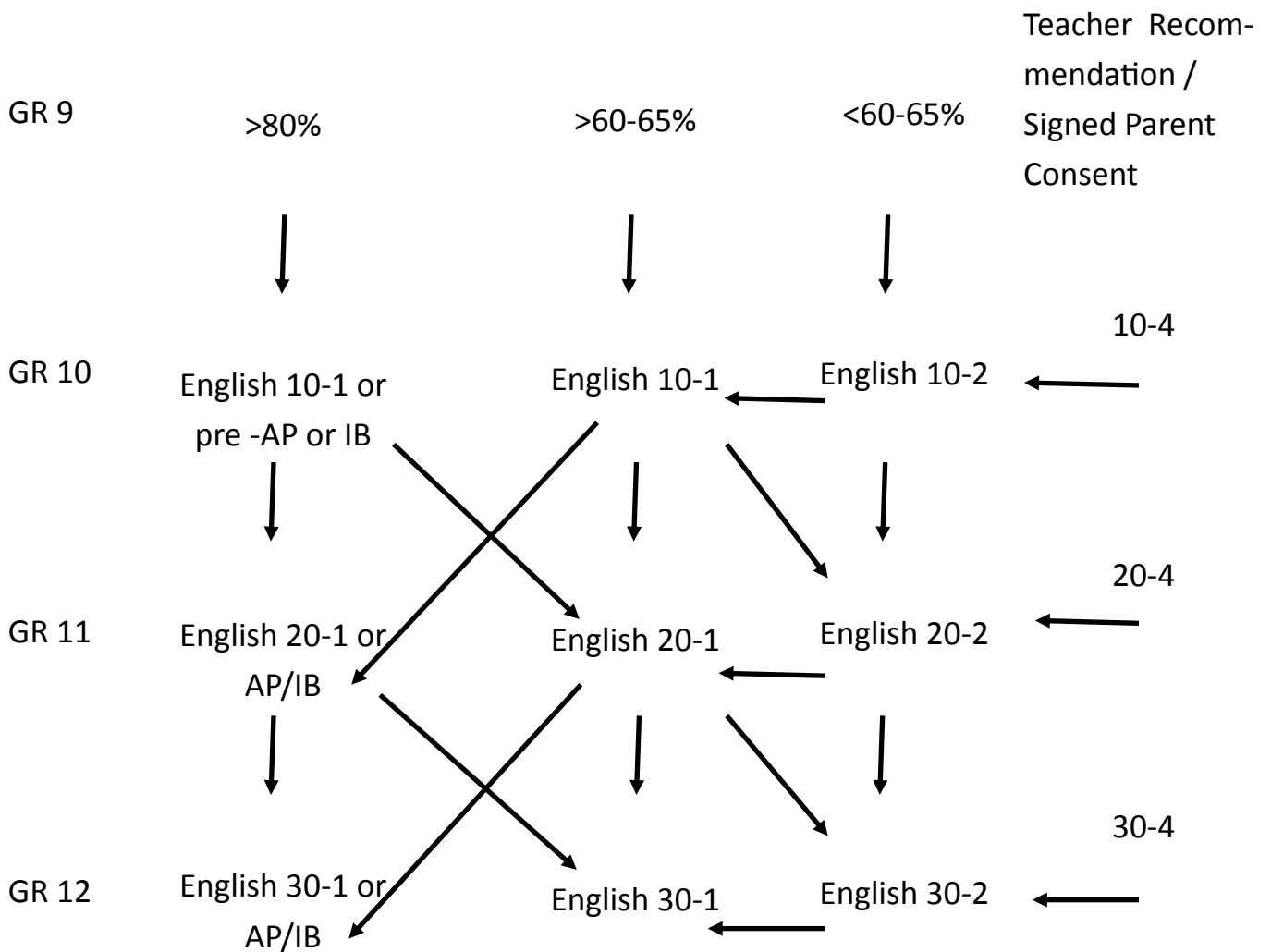
## Course Sequencing

- The general rule is that a 10 level course in a sequence must be completed before a student can take the 20 level course and both 10 and 20 completed to take the 30 level course. → →

Eg: 10-2      20-2      30-2

# English

## ENGLISH

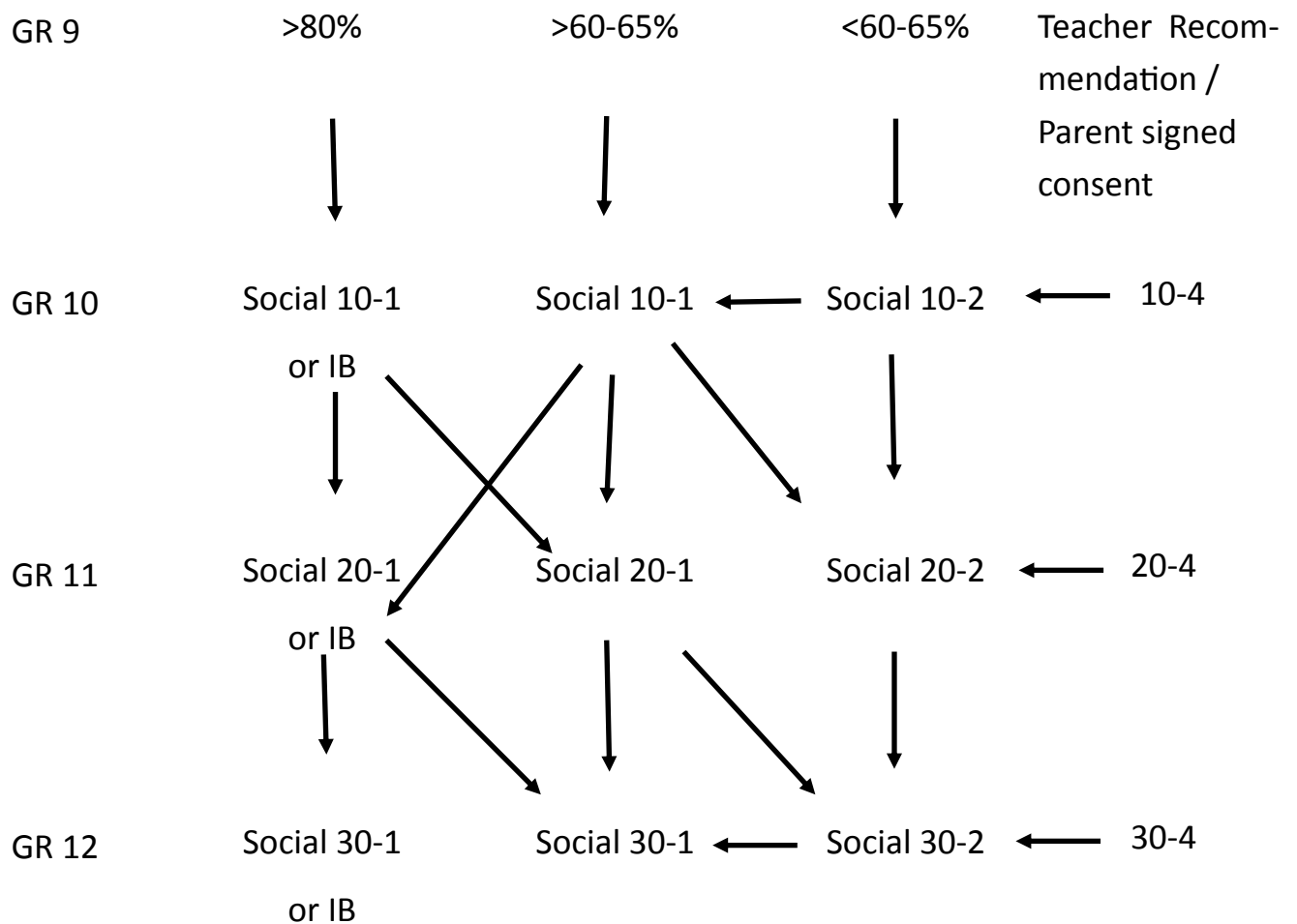


Humanities 10 course (Covers ELA 10-1 and SS 10-1) is being offered by Bev Facey and will run ALL



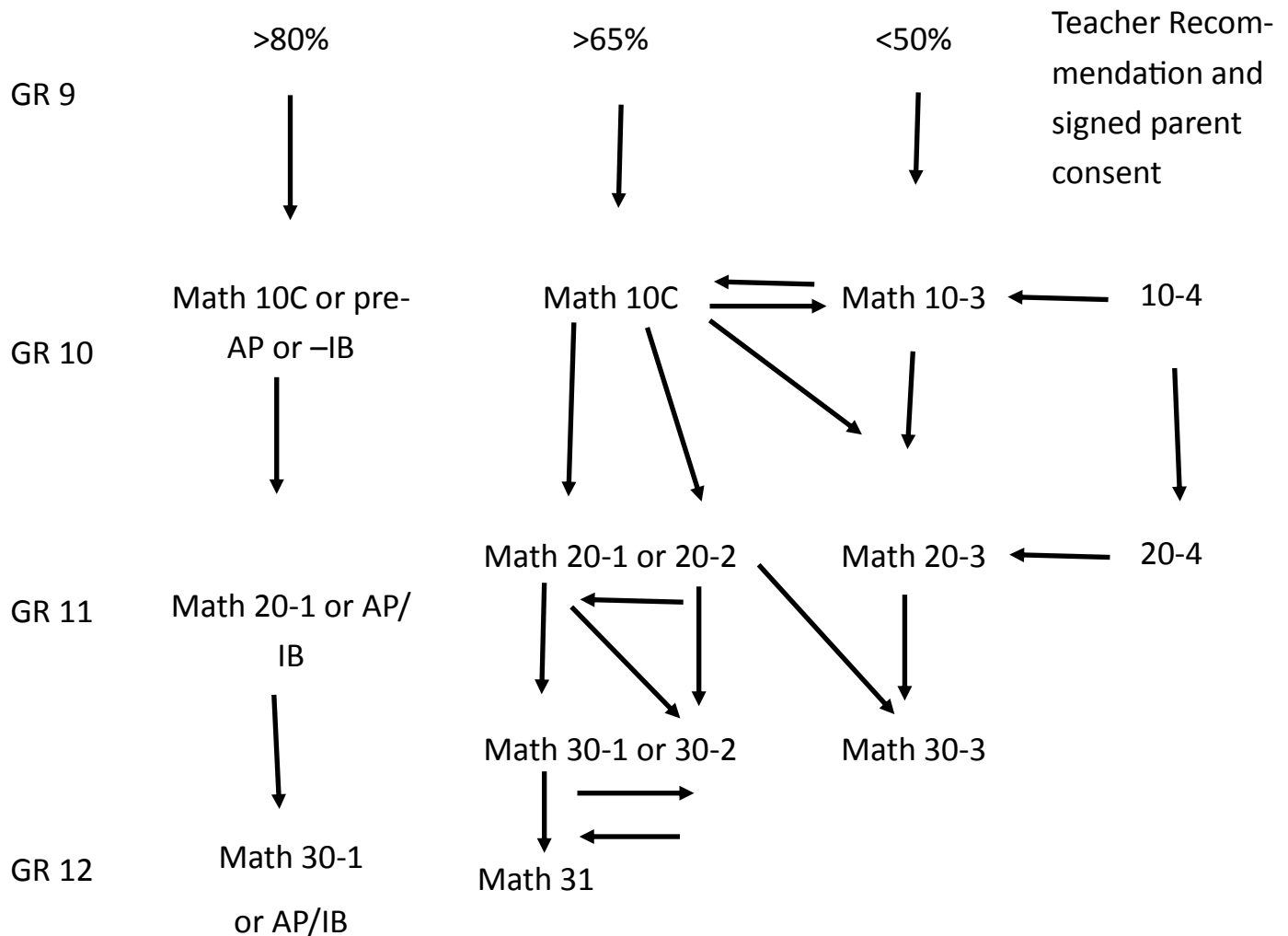
# Social Studies

## Social Studies



# Mathematics

## Mathematics

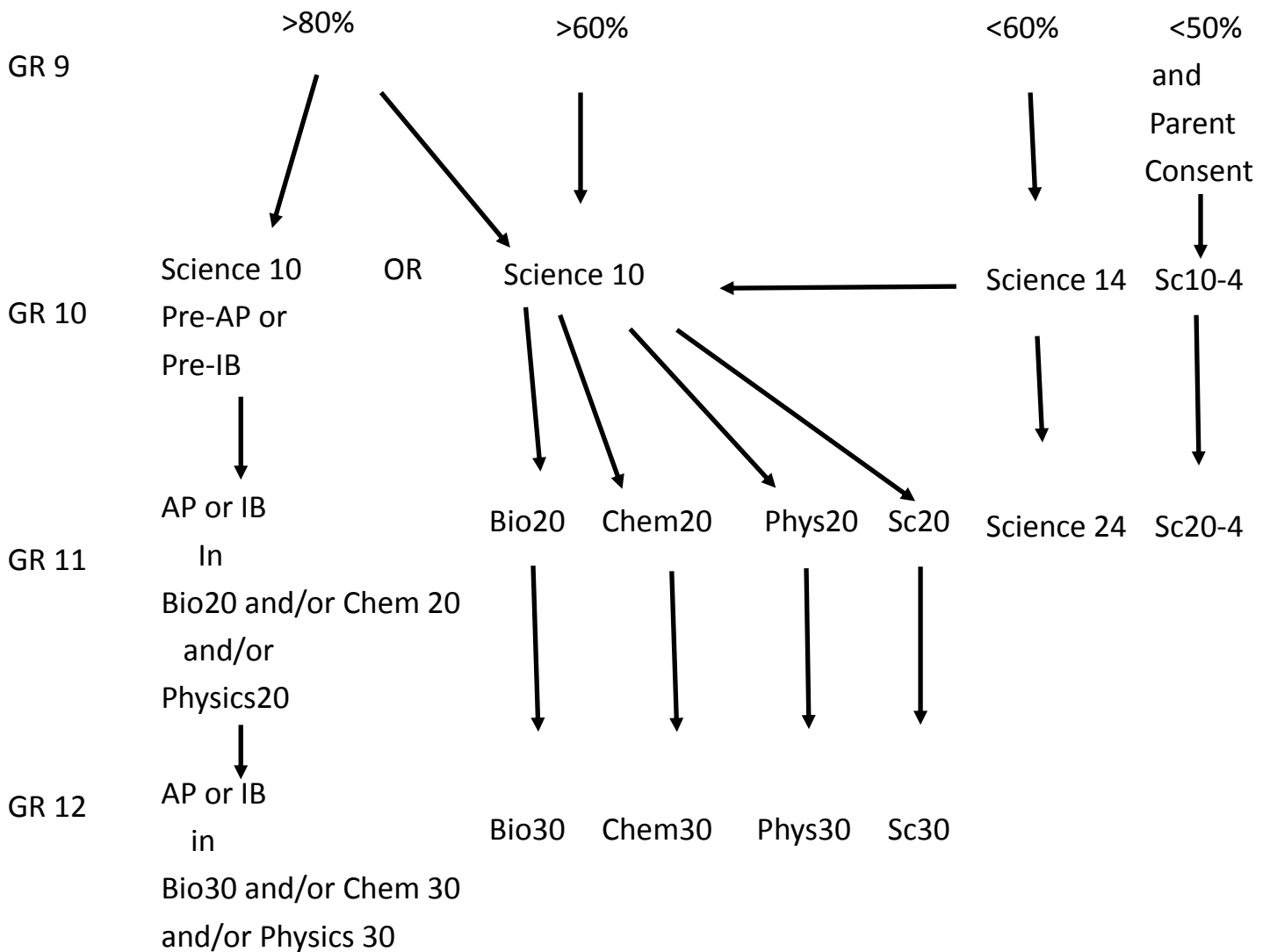


Students finishing grade 9 with approximately 50-65% can also take Math 15/Math 10C (BF) or Math 10-3/Math 10C (Sal).

These are full year (10 credit) courses designed to help students achieve success in grade 10

# Science

## Science





## Student Timetables

- Two semesters
- Four blocks of about 80 min each
- Same courses every day for a semester
- Off timetable courses (either before or afterschool courses) are completed in addition to maintaining a full timetable during the regular school day.

## Post-Secondary

-High School Diploma requirements vs. Post-Secondary entrance requirements

-Minimum marks for entrance vs. actual cut-offs for quota programs

-Application through ALIS to all colleges and universities—high school course averages and courses that can be included

-Rutherford Scholarships—starts in grade 10 (75-79.9%=\$300; 80%=\$400; based on average of 5 subjects including Eng 10-1/10-2; two of Math 10C, Sc 10, SS 10-1/10-2, Second Language; and any two courses from a list that includes all courses listed on an official Alberta Transcript of High School Achievement

—grade 11 (75-79.9%=\$500; 80%=\$800)

—grade 12 (75-79.9%=\$700; 80%=\$1300)

# Conclusion

## Importance of Balance

- academic achievement
  - school involvement
    - leadership
    - friendship
- work outside of school
  - volunteerism
- physical exercise/sports



“The 3 C’s of life: choices, chances,  
changes.

You must make a choice to take a  
chance or your life will never  
change”—Unknown

## Resources

- Alberta Learning Information Service (ALIS) - Explore careers , plan for high school completion, explore post-secondary programs, learn about scholarships and bursaries <http://alis.alberta.ca>
- Alberta Education—Find program of studies for high school courses <http://www.education.alberta.ca>
- Careercruising —internet based career exploration and planning tool to explore career and college options and develop a career plan [www.careercruising.com](http://www.careercruising.com)

Username: eips-student id

Password: mmddyyyy (birthdate)

- Salisbury High School: <http://www.salcomp.ca> (Karen Wiltse, Ron Funk)
- Bev Facey High School <http://www.bevfacey.ca> (Shawn Saumer, Melanie Buckley)
- Mrs. Sheree Rankin [sheree.rankin@eips.ca](mailto:sheree.rankin@eips.ca)
- Ms. Jessica Smith [jessica.smith@eips.ca](mailto:jessica.smith@eips.ca)
- Mr. Brad Cooksley [brad.cooksley@eips.ca](mailto:brad.cooksley@eips.ca)
- Alberta Health Services– Info about stress:

<http://www.albertahealthservices.ca/4956.asp>

- Resources for parenting an anxious teen:

<http://www.anxietybc.com>

(click on “parents” for an overview of anxiety)

<http://psychologyfoundation.org#2>

(click on “schools” and browse the sidebar)

<http://www.teenmentalhealth.org>



