



F.R. Haythorne Junior High School Council Meeting

Wednesday November 17, 2021 – Virtual Meeting

Attendance:		
Shelley Brewer Semple	Asma Ammouneh	Stephanie Spilchak
Jessica Smith	Jennifer Daly	Jessica Winship
Aaron Tuckwood	Marlene Crippin	Amber Burdett
Erin Clark	Susan Shwaga	
Michelle Beck	Jennifer Day	
Stephanie Vandermeulen	Cathy Allen	
Tracey Hill	Rejeita Kumar	

Agenda

**F.R. Haythorne Junior High School Council Meeting
Wednesday November 17, 2021**

- 1) Call to Order at 6:03pm
- 2) Introductions
 - Shelley Brewer-Semple welcomed all parents to the meeting
 - Mrs. Cathy Allen - Trustee
 - Ms. Jessica Smith – Principal
 - Mr. Aaron Tuckwood – Assistant Principal
 - Mrs. Erin Clark – Assistant Principal
 - Mrs. Stephanie Vandermeulen – Teacher Representative
- 3) Nomination and Vote on Roles
 - a. Secretary – No nominations were given.
- 4) Motion to Approve Minutes from final meeting
 - Motion to Approve: Marlene Crippin
 - Seconded: Rejeita Kumar
 - Motion Passed

5) Motion to Approve Agenda- additions/deletions

- Motion to Approve: Marlene Crippin
- Seconded: Rejeita Kumar
- Motion Passed

6) Trustee Report- Cathy Allen

- **Stand For Education Campaign**

The ATA and Alberta School Councils' Association have joined forces to launch a new Stand for Education campaign. Families and teachers across Alberta are working together and lobbying the province to put children first in the public education system—by making necessary changes to the draft K-6 curriculum and funding manual. To learn more visit standforeducation.ca.

- **Modular Classroom Request: 2022-2023**

The Board directed EIPS administration to request funding from Alberta Education to address needed changes to several modular classroom units in the 2022-23 school year. If approved, the Division will:

- relocate three modular classroom units to SouthPointe School from Fultonvale Elementary Junior High—to accommodate its growing student population
- replace three modular classroom units at James Mowat Elementary with four new modular units—to address ageing infrastructure and the growing student population and
- demolish three modular classroom units at Uncas Elementary.

EIPS expects a decision from the province in early 2022.

- **EIPS Enrollment: 2021-2022**

The Board received for information the Division's Enrolment Report for the 2021-22 school year. Enrolment numbers were collected from the PowerSchool database on Sept. 29, 2021. In total, 17,124 students are registered within EIPS—an increase of 155 students from fall 2020.

- **Learning Disruption Funding**

The Board has been approved for \$792K as part of the Learning Disruption Funding that the Minister recently announced. The funds that we received will provide 12 to 16 weeks of targeted programming for 1616 identified students in Grades 2 and 3 to deal with literacy and numeracy learning loss due to the disruption to learning as result of the pandemic. We will be making an application to access funds from this program for identified Grade 1 students. Approval of the funds are expected in the new year.

- **School Assurance Reviews**

The Board is entering Assurance Reviews this month. We met with the EIPS Departments on November 1 and 2. School Assurance Reviews will start on November 24. F.R. Haythorne will be presenting on Wednesday, November 24 at 9:00 am. The Assurance Reviews will be conducted via Zoom.

- **2022-2023 Calendar**

This will be determined in the new year.

- **Board Chair and Vice-Chair**

For the 2021-22 school year, Trustee Trina Boymook was elected the Chair, and Trustee Colleen Holowaychuk was elected the Vice-Chair. Both individuals will lead the Board of Trustees throughout the 2021-22 school year.

- **COSC Meeting**

On October 6, I attended the first COSC meeting of the year. Looking forward to attending these meetings this year.

- **Alberta School Boards Association Fall General Meeting**

I attended the Alberta School Boards Association Fall General meeting on November 15 and 16. Trustees from across the province came together to discuss educational issues at the business meeting and participate in professional learning.

- **EIPS Board Retreat**

I will be participating in the EIPS Board Retreat on December 6 and 7. The Retreat will focus on setting the priorities for Board's work over the next 4 years.

7) Administration Report-

a. Jessica Smith

i) School Education Plan Review -

(1) We are presenting to the board next week

(2) First Goal – Literacy

(a) We have been talking a lot about new book purchases but we are doing a lot more. We opened up Destiny, the online book signout program, allowing students to signout books even with the library closed. In classes we have allowed choice in novel studies.

(b) We have spent a lot of time talking about the STAR assessment with students and their reading level.

(c) Area of Strength - 0.6 years growth average for all students – Good given the year

(i) Parents noticing growth

(ii) Teachers were able to meet with all students

(d) Area of Growth –

(i) Signing out of the books was not as great as we hoped - However we know that this was a challenge with the library being closed.

(ii) Decrease in the amount of student on-alert was not as great as we had hoped, but there was some improvement still.

1. Parent question - Who can share the results with parents? ELA teacher is the best.
- (3) Math – Numeracy growth
 - (a) Area of Strength - Usage of non-permanent vertical surfaces, Math talks, increase in specific strands taught during at-home learning.
 - (i) Working on creating rubrics to track the work we have been doing on the Vertical Non-permanent surfaces.
 - (b) Area of Growth – Supports, and satisfaction
 - (i) At lunch hours we have begun to re-introduce supports for students.
 - (ii) Focus has been on Learning Loss, and we have created Math Strategy classes for students.
 - (4) School Culture – If we can get them to love being in the building, the rest is easier. We focused on giving them as many opportunities to experience a regular year as possible, even when online.
 - (a) We did a lot of work here
 - (i) Provided training on Trauma informed practice
 - (ii) Tried to open o
 - (b) Area of Strength - Increase in parents indicating staff cared about their students, staff satisfaction, increased usage of social media.
 - (i) Provided training on Trauma informed practice
 - (ii) Tried online lunch hour activities, or challenges
 - (c) Area of Growth – Positive referral program was put on hold, students indicated subjects including Social Studies and English Language Arts.
 - (i) We did periodic mail out to students for positive contributions and to welcome them to the school. We did not hit everyone.
 - (ii) We were not able to track students using counselling services or supports.

b. Aaron Tuckwood

- i) Sports update – Volleyball just came to an end. We participated in the EIPS League
 - (a) Jr Boys – gold
 - (b) Jr. Girls – Silver
 - (c) Sr. Boys – Bronze
 - (d) Sr. Girls - Gold

- ii) Live-Streaming – we have been doing this because of COVID and not being able to have spectators, be likely will remain after COVID as we have had very positive feedback.
- iii) Going forward we would like to get students involved with the live-streaming
- iv) Basketball tryouts have just started, and will be finalized soon
 - (1) Curious to see numbers and turnout
 - (2) Decision was made to participate in tournaments for basketball. This will start next weekend.
- v) Winter activities – We have purchased a class set of snowshoes. They arrived Monday and we can't wait to get them out.
- vi) Lunch Hour – prior to the weather changing, we wanted kids outside and we sent everyone out. Now with the weather changing, we are keeping them in and starting clubs and intramurals.
- vii) Parent questions –
 - (1) Will we be opening the doors early - Only inclement weather situations.
 - (2) Signing up for tryouts was really challenging, and quite confusing – There was a misunderstanding that this was required, but it will help us refine our practice going forward.
 - (3) Can a list of the sports be added on the website? Yes, we can make a note of that.

c. Erin Clark

- i) Painting the front entrance
 - (1) Over break we had the front entrance repainted, and we will be slowly moving down the halls and updating with new fresh colors. Started with the trim and pillars.
- ii) Positive messaging posters for anti-bullying week
 - (1) For Anti-bullying week we choose to focus on relationships and signs of positive interactions. In BIONC students created positive messaging posters and displayed them around the building.
- iii) Fundraisers
 - (1) We have two fundraisers currently that are just finishing up, our Purdy's Chocolates and Beef Jerky.
 - (2) Money used this year will be used towards the library and making it inviting for students.

8) Teacher Report- Stephanie Vandermeulen

a. Math Help Schedule

- a. This is Drop in – Designed for extra time for one-on-one
 - o One grade per day

- Teachers will recommend students to go
- Math Games – interested yes
 - Which Room – Grade 7/8 – 220, Grade 9 – Mrs. Huculak's room

9) Mental Health Capacity Builder – Not available to attend today.

- Anti-Bullying week – To recognize this we talked about healthy relationships in the halls, handed out resources.
- We have been presenting to all Grade 7's on Mental Health Literacy, and have had a variety of fun hallway activities for students.

10) COSC Review- Please see the [link](#) for the minutes.

11) Questions for Administration

- Esports – Is this something that will be returning? Last year only 3 kids participated in the end. We found that kids wanted different games than what were offered. We are wanting to see if the games are changed. We are looking for a teacher to help. The games are very specific, and only 4 games. Facey is looking to start up a team and hope to partner with them.
 - Lunchtime groups like to play mobile games together
 - What can we do?
- Grade 9 Farewell – Hopefully we can do a bit of a bigger thing, but we are not sure right now. We will ensure whatever happens it is special for them.,

12) Motion to Close the Meeting – 7:23 pm

- Motion to Approve: Colleen Seward
- Seconded: Rejeita Kumar
- Motion Passed

Upcoming Meetings:

- November 17, 2021
- January 19, 2022
- February 16, 2022
- March 16, 2022
- April 20, 2022
- May 18, 2022